

EVALUATING THE EFFECTIVENESS OF THE TUTORS

CLASSROOM TEACHER'S ONE-PAGE, END-OF-SEMESTER EVALUATION FORM

Name of Agency (please print): P.S. 48R

Name of Classroom Teacher and Grade: MRS. BARBARA BODNAR

Name of Undergraduate: Ann Robisky

How many students in your class received help from this tutor during the past semester? 2

Please circle one response for each of the questions below, using the following code:

AS = Agree Strongly AG = Agree Generally A = Agree
SD = Somewhat Disagree DS = Disagree Strongly

- 1) The tutor was reliable: AS AG A SD DS
- 2) The tutor was punctual: AS AG A SD DS
- 3) The tutor was cooperative: AS AG A SD DS

The undergraduates in this course are required to work as tutors, and only as tutors, for the entire semester. We would like you to tell us how effective the undergraduates were during the Fall semester of 1989, and we would like you to give an evaluation of the extent to which the tutors helped your students in Reading, Writing, or Mathematics. Please be as precise as possible. (For example: "Two students in my class advanced one full grade level in Reading during the past semester.") However, if the tutors did not help your students, we would want to know that, too.

Did the undergraduates help motivate your students to learn? YES
Would you like a tutor in your classroom next semester? YES

CLASSROOM TEACHER'S EVALUATION OF THE TUTOR:

MISS ROBISKY WAS VERY EFFECTIVE IN HELPING MY TWO NON ENGLISH SPEAKING STUDENTS LEARN ENGLISH, PARTICIPATE IN CLASS ACTIVITIES. THE RUSSIAN SPEAKING CHILD COULD ONLY SAY HELLO WHEN SHE CAME IN OCTOBER. SHE NOW IS TAKING THE WEEKLY SPELLING TESTS AND DOING VERY WELL. THE ARABIC CHILD WAS DIFFICULT TO TUTOR BECAUSE HE WAS NOT EAGER TO TRY OR LEARN. MISS ROBISKY DREW HIM OUT AND HE IS NOW AT LEAST TRYING, BOTH STUDENTS WERE

Your Signature: Barbara L. Bodnar Today's Date: 12-11-89

BROUGHT TO GRADE LEVEL IN MATH THROUGH HER HELP.